



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		SREE NARAYANA TRAINING COLLEGE
Name of the head of the Institution		Dr. S. RANY
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04702602353
Mobile no.		9446273214
Registered Email		sntcnd@gmail.com
Alternate Email		sntciqac@gmail.com
Address		SREE NARAYANA TRAINING COLLEGE, NEDUNGANDA (P.O) VARKALA, THIRUVANANTHAPURAM-695307
City/Town		VARKALA
State/UT		Kerala
Pincode		695307

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. SMITHA.S
Phone no/Alternate Phone no.	04702602353
Mobile no.	9995283505
Registered Email	sntcned@gmail.com
Alternate Email	sntciqac@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://sntrainingcollege.edu.in/resource/downloads/AOAR --16-17.pdf">http://sntrainingcollege.edu.in/resource/downloads/AOAR --16-17.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://sntrainingcollege.edu.in/resource/pdf/Academic Calendar 2017-18.pdf">http://sntrainingcollege.edu.in/resource/pdf/Academic Calendar 2017-18.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2	2004	03-May-2004	02-May-2009
2	B	2.93	2013	05-Jan-2013	04-Jan-2018

<b>6. Date of Establishment of IQAC</b>	05-Jan-2004
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Observation of Quit India Day in memory of 75th Quit India movement.	09-Aug-2017 1	100
Made necessary arrangements for the beginning of	08-Aug-2017 1	100
Initiated the Inauguration of Club Activities of the College	03-Aug-2017 1	100
Supported the Programme organized by Sree Narayana Study Center-	01-Aug-2017 1	100
B.Ed. Curriculum --Orientation	31-Jul-2017 1	100
Support rendered for the Opening ceremony of New Academic Year classes	27-Jul-2017 1	100
Initiated the arrangements for the first spell of practice teaching conducted from 26-06-17 to 29-08-17	26-Jun-2017 40	100
Ensured necessary arrangements for the celebrations in connection with International yoga day 2017	21-Jun-2017 1	200
Supported the conduct of Training programme on the preparation of Swadeshi products organized by Gandhi Study unit	09-Jun-2017 1	200
Initiated the conduct of seminar on	06-Jun-2017 1	200
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Sheeba P., Associate Professor	World Environment Day	Kerala State Council for Science Technology and Environment (KSCSTE)	2017 1	18000
Dr. Sheeba P., Associate Professor	World Wet Land Day	Kerala State Council for Science,	2017 1	20000

		Technology and Environment (KSCSTE)		
Dr. Sheeba P., Associate Professor	World Ozone Day	Kerala State Council for Science, Technology and Environment (KSCSTE)	2018 1	20000
Sri. Praveen R. Assistant Professor	World Water Day	The Kerala State Environment and Climate Change Department	2018 1	10000
Sri. Pratheesh P. K., Assistant Professor in Physical Science ( Guest Faculty)	National Science Day Celebrations	Kerala State Council for Science, Technology and Environment (KSCSTE)	2018 1	15000
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

SREE NARAYANA TRAINING COLLEGE Significant contributions made by IQAC during the current year (maximum five bullets) 2017`18 • Sree Narayana Training College has successfully registered and uploaded details for QCI Accreditation on August, 2017. We have participated in various workshops on Accreditation aspects in QCI organized by NCTE at Kochi and Thiruvananthapuram. • Sree Narayana Training College has organized a Campus Placement Drive on 23rd March, 2018 under the Career Guidance Bureau. • Admission of the students was done completely on the basis of merit as per the strict regulations of University of Kerala • The Annual Academic Calendar is prepared according to the University Calendar prior to the

commencement of the academic year, specifying available dates for significant activities to ensure proper teaching -learning process and continuous evaluation and it is displayed in the Students' and Staff's Notice Board College Website. • Meeting is held in at the end of the academic year to discuss about the work distribution for the next academic session. Based on the prescribed syllabus by the University, each department plans its activities including Scholastic and Non Scholastic for the next academic year. Every department prepares Year Plan, Semester Plan and teaching plan, allotting termwise topics to be taught. • Various subcommittees were formed before the beginning of the new academic session and the name of the coordinator of each committee had been decided in the Teachers' Staff Meeting • Curriculum, Course and Syllabus Orientation programmes were organised for the newly admitted students (Semester I) as part of Bridge Course. • Encouraged students to present papers in various National Seminars organized inside and outside the Institution. • Various Experts were invited to the College and students were benefited with their expertise. 1. Dr Raveedran, Rtd Principal S.N.Colleges delivered a talk on Nano Technology. 2. Dr Shibi. I.G ,Rtd Asso. Prof. , S.N.Colleges. a talk on Green Chemistry 3. Sri.Harish Taha on the topic learning through Magic. 4. Prof R S Balakrishnakurup, Principal, M.M Teacher Training College, Vilakkudy on the topic "Need of First aid in General life". 5. Sri. Suffii Mohan M R, Associate Prof. Govt law college Tvp.m on the topic 6. Legal aspects related to students. 7. Dr. Seema Jerome delivered a talk on Issues existing in colleges related to genders. 8. Sri. Dibeesh Babu on the topic 'Facing Competitive Examinations' 9. Smt. Thara Ajith on 'Utharadhunika Malayalathil'

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### 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Effective functioning of various Clubs with a view of Value addition among students	Democratic mode of distribution of duties to Faculty Members as club coordinators. The functioning of eleven clubs of the college - Nature Club, Literary Club, Entrepreneurship Club, Sree Narayana Study Centre, Career Guidance Cell, Women's Study Unit, IT Club, Movie Club, Gandhi Study Unit, Health Club and Energy Club was well effective and much appreciated by different stake holders.
Publication of College Journal 'Gurujyothi Research and Reflections', a biannual, peer reviewed interdisciplinary research journal with ISSN 0976 0865.	Published the current issue of the College Journal
More ICT enabled facilities for online teaching, examination and communication	All the classrooms, method labs, Auditorium are equipped with computer, LCD/LED/TV/interactive boards with Wi-Fi facilities. Remaining works are under process.
Organization of Resource Talks by Experts	Various Experts were invited to the College and students were benefited

	<p>with their expertise. • Dr Raveedran, Rtd Principal S.N.Colleges- delivered a talk on Nano Technology. • Dr Shibi. I.G ,Rtd Asso. Prof. , S.N.Colleges. a talk on Green Chemistry • Sri.Harish Taha on the topic learning through Magic. • Prof R S Balakrishnakurup, Principal, M.M Teacher Training College, Vilakkudy on the topic "Need of First aid in General life". • Sri. Suffii Mohan M R, Associate Prof. Govt law college Tvpm.on the topic Legal aspects related to students. • Dr. Seema Jerome delivered a talk on Issues existing in colleges related to genders. • Sri. Dibeesh Babu on the topic 'Facing Competitive Examinations' • Smt. Thara Ajith on 'Utharadhunika Malayalathil'</p>
Annual Report (AQAR) of IQAC Preparation and Submission	Completed the preparation of AQAR of IQAC of the year and submitted to Management for further suggestions.
Preparation of Academic Calendar, College Calendar and Annual Teaching Plans.	Academic Calendar was prepared and uploaded in the college website. According to it, important events, curricular, co-curricular, Extracurricular and extension activities were prepared. It was also decided that each Head of the Department (HoD) would plan departmental calendar related to classes accordingly. College Calendar 2017-'18 was prepared and the copies were distributed among students and staff members. Annual Teaching Plans, Semester Plans and weekly plans were prepared and routine works were scheduled and implemented as per the plans.
All India Survey on Higher Education (AISHE) Portal Data submission	Sree Narayana Training College has successfully uploaded details in the All India Survey on Higher Education (AISHE) Portal.
Campus Placement Drive	Sree Narayana Training College has organized a Campus Placement Drive on 23rd March, 2018 under the Career Guidance Bureau.
Library development including UGC-N-LIST subscription & Journals Subscription	Successfully achieved
QCI Registration Accreditation	Sree Narayana Training College has successfully registered and uploaded details for QCI Accreditation on August, 2017. We have participated in various workshops on Accreditation aspects in QCI organized by NCTE at

Kochi and Thiruvananthapuram.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Management

06-Jun-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

01-Mar-2018

17. Does the Institution have Management Information System ?

No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sree Narayana Training College, Nedunganda is affiliated to University of Kerala and it follows the University prescribed curriculum. Different steps which are followed by the institution to ensure effective curriculum delivery through a well planned and documentation process are as follows:-

- The Annual Academic Calendar is prepared according to the University Calendar prior to the commencement of the academic year under the monitoring of IQAC, specifying available dates for significant activities to ensure proper teaching -learning process and continuous evaluation and it is displayed in the Notice Board and published in the College Calendar & College Website. Subsequent amendments will be incorporated and the periodical monitoring will be conducted.
- Syllabus of each subject for the academic session is provided to the students. Staff members maintain a personal diary for effective academic planning, implementation and review of the curriculum.
- Theory & Practical classes are held according to the Timetable which is prepared prior to the commencement of the academic year by the Routine Timetable Committee and is published in students' & Staff's Notice Board & College website.
- Conventional classroom teaching is blended with reasonable use of ICT to make the teaching learning process more learner-centric. ICT assisted learning, experiential learning, participative learning & Problem-Solving method are also used for effective curriculum delivery. Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, Tutorials, Debates, Unit tests, Departmental Quiz, paper presentation by the students, projects, group

assignments, educational tours and field trips for effective delivery of curriculum, which are done in a planned manner. • Records are maintained by each department and information is provided to IQAC for documentation. The College Central Library provides teachers and students with necessary learning resources for effective delivery of curriculum. All faculty members have been provided with unique user ID and password for accessing NLIST site that offers 80,409 e-Books and 3,828 e- Journals in full text form. In addition to the general library, Department Reading Corner has been set up in each department in order to enhance the in-depth knowledge of the students. Library related information are well maintained by the concerned Optional Teachers. • Internal Examinations like Class test, Mid-Semester Test, Model Examination etc. are conducted to check whether the students have acquired knowledge as outlined in the objectives of the curriculum. All examinations are conducted according to the Academic Calendar. Remedial / Special classes are conducted for low achievers. Advance Learners are encouraged to do additional works and all students are made to solve previous years' University Question papers and efforts are made by all staff members to improve their performance. Record of the regular attendance, mark lists and progress of the students are maintained and preserved by the respective departments. • The college encourages faculty members to attend Orientation/ Refresher courses, workshops and present papers in seminars conducted by the affiliating and other Universities for acquiring necessary skills for effective delivery of the curriculum. Photocopies of the Certificates of the above courses are provided by faculty members

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Vedic Mathematics	NIL	05/04/2017	30	Employability	Skill Development
Certificate Course in Yoga	NIL	06/04/2017	30	Entrepreneurship	Skill Development
Certificate Course in Soft Skills	NIL	05/04/2017	30	Employability	Skill Development

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	06/12/2018
No file uploaded.		

##### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	06/12/2018

##### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year



	Certificate	Diploma Course
Number of Students	22	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Sree Narayana Training College regularly conducts Value added programmes and extension programmes for inculcating values among students through the various clubs operating in the college, under the coordinatorship of the following teachers as scheduled	01/06/2017	100
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internships	100
BEd	Awareness Programme on Water scarcity	5
BEd	Minor Research on contributions of Akshaya Project	2
BEd	School Based Awareness activities on Drug Abuse	12
BEd	Awareness on Traffic Rules	10
BEd	Awareness on Lifestyle Diseases	10
BEd	Career Guidance	10
BEd	Awareness on Child Rights	10
BEd	Training in the preparation of swadeshi products such as washing powder , lotion etc	12
BEd	Work Shop on Minor Research Project of Two Year B.Ed Curriculum	250
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

Feedback (Formal as well as informal) regarding the various activities implement in the college and the curriculum delivery is undertaken in the Staff Meeting which is a regular activity. Principal and Teachers, through informal interaction with the class coordinators gather information about the progress of curriculum delivery. IQAC ensures the collection of Feedback from Students based on the Survey Questionnaire of Sree Narayana Training College prepared by IQAC by strictly following the Students' Satisfaction Survey (SSS) of NAAC. Feedback collected from students on Faculty, Teaching-Learning process, Internal Evaluation System, Learning Resources, Infrastructure Basic facilities of the college are analysed quantitatively and qualitatively. College collect feedback from all the stakeholders including Teachers, Employers, Alumni Members and Parents regularly using various Feedback forms prepared by IQAC. Each teacher participates in the discussion in the departmental meeting about the feedback. After analysis of the feedback, necessary steps are taken for improvement. The decisions taken in the Staff Meeting on academic and administrative aspects are passed on to the head of the institution and subsequently it will go to the management. Important decisions are periodically uploaded in the college website and it becomes information in public domain. Students' achievement on Curricular, Co-curricular and Extra Curricular aspects are assessed periodically by the concerned department and IQAC. Examination Results are analysed after each internal tests and University examination and also presented in staff meeting for valuable suggestions. Participation and active involvement of teachers in meeting related to curriculum design as member of Board of Studies, Members of syllabus committees, and participation of syllabus revision workshops are encouraged and appreciated by the College authorities. The college promotes the faculty to upgrade and enrich themselves by sending them to complete the Orientation and Refresher Courses. Also, the college encourages the faculty to organise and attend Syllabus Revision Workshops in order to upgrade them with the changed syllabi. In addition to the regular subject classes, the college also organizes special lectures by inviting experts from various fields to share their knowledge with the students.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	BEd English BEd Malayalam BEd Social Science BEd Physical Science BEd Natural Science BEd Mathematics	100	164	100

[View File](#)

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	100	Nil	12	Nil	12

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	12	20	11	11	25

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At the beginning of the academic year, the first year students are divided into groups and one mentor teacher was assigned the responsibility of mentoring one group at the ratio of 1:8. The same mentor continues to mentor the student for the two years of his/her course. Mentors conduct a meeting with their mentees once a month or as and when required, to discuss their problems and issues related to their curricular, co-curricular and extra-curricular activities. The mentor teachers spend quality time with the mentees by having informal interactions with regard to their personal and academic problems both individually and collectively. The mentees were given proper guidance and counseling by the mentors. The mentor teacher tries his/her best to find solutions to any such issues arising in student's life and informs the college authorities about the matter if need be. If a mentor teacher feels professionals' guidance and counseling to any students, we inform and invite the parents of the mentees to the Institution and have discussions for the wellbeing of the mentees. The minutes of the mentoring meetings held and the measures taken for promoting the welfare of the mentees had been recorded in the mentoring books maintained by the mentor teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
100	12	1:8

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	11	1	Nil	8

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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2017	Dr.Smitha S.	IQAC / CIQA coordinator	Dr.N.P. Pillai Memorial Literary Award in Teacher Education(CTE)
2018	Sri. Amjith S.	Assistant Professor	Member, Board of Studies (PHYSICAL EDUCATION), University of Kerala
2018	Dr. Rany S.	Principal	Dr. K R Sivadasan Memorial award for Best Inspiring Teacher Educator instituted by CTE
2018	Dr. Sheeba P.	Associate Professor	Best Paper Award in the 27th Swadeshi Science Congress, Executive Committee membership in SIET and SIEMAT, and continuing service as Member, Board of Studies (Pass), University of Kerala
2018	Sri. Praveen R.	Assistant Professor	Major Project from the Department of Environment, Govt. of Kerala amount to Rs.2,00,000/-
2018	Dr. Sangeetha N. R.	Assistant Professor	National Blooming Faculty Award in Teacher Education 2018 instituted by CTE
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed.	Semester	23/04/2018	02/06/2018
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Sree Narayana Training College is Affiliated to University of Kerala and is guided by the regulations formulated at University level as per the NCTE norms regarding syllabi, examination and evaluation. Thus, internal assessment scheme

is as per University and NCTE rules. As per the regulations and instructions of Apex Bodies, a continuous internal assessment system is followed by the Institution. With regard to the Internal Assessment, in each paper of pedagogical and core subjects, the total of 75 marks has a component of 25 marks of internal assessment and rest 50 marks are allotted for the final written examination of that paper conducted by the University. These 25 marks of internal assessment are designed and bifurcated in such a way that a continuous evaluation of students takes place throughout the semester and marks are given for each academic activity performed as per the curriculum implemented by the University. Accordingly, every B.Ed. student has to take Written test, Assignments, Practicums, Capacity Enhancement Activities, Seminars, Microteaching,..... In the case of practical aspects of B.Ed. curriculum, the teacher educators are continuously assessing the students' performance right from the beginning till the end of the academic session by using the structured evaluation proforma formulated by the College. The students are informed in the beginning of the academic year on the modes of CIE. The performance of students in CIE is analysed by the concerned General and Optional Teachers. The performance of the students in CIE is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts review meetings to give necessary feedback for the improvement of students' performance.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is prepared well in advance of next academic session. It contains the activities to be carried out during the academic year in each Semester. The academic calendar is displayed on notice board for reference of the students and staff. It is also uploaded on college website for the all-time information of the students and stakeholders. It consists of approximate schedules regarding admission process, teaching-learning schedule, evaluation reminders including examination, submission of Internal works, curricular and co-curricular activities, extra-curricular activities including the activities to be organized by each Club of the College with specified dates, major departmental and institutional events to be organized, National Important Days and dates of holidays. As per the University Calendar, modifications will be done on certain dates. Preparation of Academic Calendar is done by collaborating the ideas of all departments and staff members under the monitoring of IQAC. The final draft is placed in the Staff meeting at the end of the previous academic year for discussion and to incorporate additional inputs if any. Based on the Academic Calendar and by incorporating various other information regarding the Management, Staff and Rules to be followed in the College, a College Diary is also prepared and a copy of which is distributed to Students, Staff, Management and Stake holders. The college follows its academic calendar for conducting internal examinations. Apart from the CIE, the college conducts Class tests, model examinations at the end of the Semester in line with the university examination pattern. These marks are the indicators to decide the course of nature for teaching under achievers and also to enhance their academic performance as a whole. By following the college academic calendar, which is prepared by the college, is an indicator for the successful completion of an academic year, the teaching faculties can complete the prescribed syllabus on time, along with ensuring the full-fledged participation of students in all activities.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://sntrainingcollege.edu.in/resource/pdf/Adobe\\_Scan\\_21\\_Aug\\_2021.pdf](http://sntrainingcollege.edu.in/resource/pdf/Adobe_Scan_21_Aug_2021.pdf)

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed.	BEd	B.Ed.	50	50	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://sntrainingcollege.edu.in/resource/pdf/FEEDBACK\\_ANALYSIS\\_2017-18.pdf](http://sntrainingcollege.edu.in/resource/pdf/FEEDBACK_ANALYSIS_2017-18.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1	Kerala State Council for Science, Technology and Environment (KSCSTE)	0.18	0.18
Any Other (Specify)	1	The Kerala State Environment and Climate Change Department	0.1	0.1
Any Other (Specify)	1	Kerala State Council for Science, Technology and Environment (KSCSTE)	0.2	0.2
Any Other (Specify)	1	Kerala State Council for Science, Technology and Environment (KSCSTE)	0.2	0.2
Any Other (Specify)	1	Kerala State Council for Science Technology and Environment (KSCSTE)	0.18	0.18
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights (IPR)	Department of Education	09/10/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Member, Academic Council, University of Kerala	Dr. Rany S.	University of Kerala	07/06/2017	Member, Academic Council, University of Kerala
Dr. K R Sivadasan Memorial award for Best Inspiring Teacher Educator instituted by CTE	Dr. Rany S.	CTE	19/06/2018	Dr. K R Sivadasan Memorial award for Best Inspiring Teacher Educator instituted by CTE
Best Paper Award in the 27th Swadeshi Science Congress, Executive Committee membership in SIET and SIEMAT, and continuing service as Member, Board of Studies (Pass), University of Kerala	Dr. Sheeba P.	SIET	14/05/2018	Best Paper Award in the 27th Swadeshi Science Congress, Executive Committee membership in SIET and SIEMAT, and continuing service as Member, Board of Studies (Pass), University of Kerala
Major Project from the Department of Environment, Govt. of Kerala amount to Rs.2,00,000/-	Sri. Praveen R.	Govt. of Kerala	01/03/2018	Major Project from the Department of Environment, Govt. of Kerala amount to Rs.2,00,000/-
Dr.N.P. Pillai Memorial Literary Award in Teacher Education instituted by CTE, a National agency.	Dr. Smitha S.	CTE	16/02/2017	Dr.N.P. Pillai Memorial Literary Award in Teacher Education instituted by CTE, a National agency.

National Blooming Faculty Award in Teacher Education 2018 instituted by CTE	Dr. Sangeetha N. R.	CTE	17/10/2018	National Blooming Faculty Award in Teacher Education 2018 instituted by CTE
First Prize in the Inter Collegiate Quiz Competition	Sri. Anu S, and Sri. Vineeth M. Alexander	Govt. Training College, Thiruvananthapuram	19/07/2017	Students
Paper presentation at National Seminar	Ms. Rejitha Ms. Greeshma Murali	Dept. of Education, Thiruvananthapuram	11/01/2018	Students, Participation in National Seminar
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	04/12/2018
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education	4	0
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	18
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
	Dr. Rani	"i-	2017	0		Nil



Reasoning Ability and Academic Achievement among Secondary school students in Trivandrum.	K.V.	Manager's "Journal on School Educational Technology". 13 (2) 20-30. (Sep 2017-Nov 2017). ISSN No: 0973-2217. (UGC accepted journal).			Assistant Professor in Education, Sree Narayana Training College	
Effectiveness of Experiential Learning Method in enhancing Scientific Attitude among Prospective Teachers	Dr. Reetha Ravi H.	EDU World: A Multidisciplinary International Peer Reviewed/Refereed Journal APH Publishing Corporation UGC Notification No. 62981 ISSN 2319-7129 Vol. XII, No.4	2018	0	Assistant Professor, Sree Narayana Training College	Nil
Enhancing Employability Skills of Educated Unemployed through Vedic Mathematics	Dr. Smitha S.	International Journal of Current Advanced Research ISSN: P: 2319-6505, UGC Journal NO: 43892, Volume 7 Issue 5(J) Impact Factor: 6.614	2018	0	Assistant Professor, Sree Narayana Training College	Nil
Reflective Teaching-A Challenge to Teacher Education	Dr. Sheeba P.	Gurujyothi Research and Reflections Interdisciplinary half yearly journal	2018	0	Associate Professor in Mathematics Education, Sree Narayana Training College	Nil

Relation between emotional intelligence and Quality of Instructional Performance of Secondary School Teachers in Kerala	Dr. Sheeba P.	Teacher, Learner and Society, An Interdisciplinary Peer Reviewed Research Journal in Education	2018	0	Associate Professor in Mathematics Education. Sree Narayana Training College	Nil
Extent of Awareness of Ethical Principles for Women Empowerment among Preservice Teachers	Dr. Smitha S.	Gurujyothi Research and Reflections, Interdisciplinary half yearly journal	2018	0	Assistant Professor in Education (General), Sree Narayana Training College	Nil

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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2017	Nil	Nil	NIL

No file uploaded.

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	12	9	3
Presented papers	5	10	9	3
Resource persons	Nil	4	Nil	Nil

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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
A socio educational survey to Anchuthengu fort.	Sree Narayana Training College in collaboration with the neighboring	3	20

	historically important place of 'Anchuthengu fort'.		
Awareness programme on the importance of medicinal value of the local plants	Sree Narayana Training College in collaboration with the Neighboring Educational Institutions	3	20
Minor Research based activities on water scarcity	Sree Narayana Training College in collaboration with the Local Community	2	20
Campus Placement Drive	Sree Narayana Training College in collaboration with the Neighboring Educational Institutions	12	100
Swadesi products' preparation and distribution to the local community in connection with the Observation of Gandhi Jayanti	Sree Narayana Training College in collaboration with the Local Community	12	100
Students' Paper presentations in National Seminars	Sree Narayana Training College in collaboration with Dept. of Education, Thiruvananthapuram.	3	10
Awareness classes on traffic rules	Sree Narayana Training College in collaboration with the Practice Teaching Schools	12	50
Awareness classes on cyber ethics	Sree Narayana Training College in collaboration with the Practice Teaching Schools	12	50
Awareness classes on health and hygiene	Sree Narayana Training College in collaboration with the Practice Teaching Schools	12	50
One-day regional workshop for the teacher educators based on Minor Research Project of two-year B.Ed curriculum	Sree Narayana Training College in collaboration with various Teacher education Institutions	4	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Awareness classes	Recognition	Panchayat	100
Awareness classes	Recognition	Practice Teaching Schools	100
Vedic Mathematics Classes	Recognition	Practice Teaching Schools	100
Training in Yoga	Recognition	Neighboring Schools	100
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	Nil	Nil
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**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
World Environment Day	200	Kerala State Council for Science Technology and Environment (KSCSTE)	1
World Wet Land Day	200	Kerala State Council for Science Technology and Environment (KSCSTE)	1
World Ozone Day	200	Kerala State Council for Science Technology and Environment (KSCSTE)	1
World Water Day	200	The Kerala State Environment and Climate Change Department	1
National Science Day Celebrations	200	Kerala State Council for Science Technology and Environment (KSCSTE)	5
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
For providing Practical Training to students in Teaching	Internship, Curricular Project Works, Practice Teaching -Phase 1	1.SNVHSS Nedunganda 2.SSPBHSS Kadakkavur 3.SNV HSS Kadakkavur 4.Govt HSS Vakkom 5.GHSS Avana vanchaery 6,GHSS Alamcode 7.GHSS Nejjkad. 8.GHSS Palayamkunnu 9.GHSS Varkala 10.SN HSS Sivagiri 11.GHSS Kappil 13.GHSS Cherunniyoor 14.GHSS Navaikulam.	16/11/2017	12/01/2018	100
Practice Teaching -Phase 1	Practice Teaching -Phase 2	1.SNVHSS Nedunganda 2.SSPBHSS Kadakkavur 3.SNV HSS Kadakkavur 4.Govt HSS Vakkom 5.GHSS Avana vanchaery 6,GHSS Alamcode 7.GHSS Nejjkad. 8.GHSS Palayamkunnu 9.GHSS Varkala 10.SN HSS Sivagiri 11.GHSS Kappil 13.GHSS	26/06/2017	29/08/2017	100

		Cherunniyoor 14.GHSS Navaikulam.			
School Initiation programme	School Initiation programme	1.SNVHSS Nedunganda 2.SSPBHSS Kadakkavur 3.SNV HSS Kadakkavur 4.Govt HSS Vakkom 5.GHSS Avana vanchaery 6,GHSS Alamcode 7.GHSS Nejkkad. 8.GHSS Palayamkunnu 9.GHSS Varkala 10.SN HSS Sivagiri 11.GHSS Kappil 13.GHSS Cherunniyoor 14.GHSS Navaikulam.	08/01/2018	12/11/2018	100
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	18/12/2018	NIL	Nil
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2	1

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing

Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBSOFT	Fully	Server Version 4.2	2004

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9442	530159	37	5347	9479	535506
Reference Books	874	410241	Nil	Nil	874	410241
e-Books	2000	Nil	Nil	Nil	2000	Nil
Journals	5	2000	5	5000	10	7000
e-Journals	500	Nil	Nil	Nil	500	Nil
CD & Video	40	5000	10	1000	50	6000
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### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Rani K. V.	Mass media	Blog	17/11/2017
Dr. Rani K. V.	Multimedia Properties	PPT	17/08/2017
Dr. Sangeetha N. R.	Foundations of Educational Psychology	PPT	25/06/2018
Smt. Chitra S.	ICT	Blog	03/04/2018
Dr. Reetha Ravi H.	Ppt on Rubrics, Constructivism, Curriculum Construction, Achievement Test, Models of Teaching	PPT	06/05/2018

Dr. Smitha S.	Total Quality Management Good Governance	PPT	04/08/2017
Dr. Smitha S.	RTE- 2010	PPT	23/07/2017
Dr. Sangeetha N. R.	Intelligence and Creativity	PPT	10/07/2018
Dr. Sangeetha N. R.	Individual Differences in Learning	PPT	07/08/2018
Dr. Rani K. V.	Thorndike's Law of Trial and Error	PPT	15/01/2018
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	37	2	2	20	35	0	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	37	2	2	20	35	0	0	100	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Technology Lab	<a href="#">-----</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1	1.5	2	2.2

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Procedures and Policies for maintaining and utilizing Physical /Academic Resources Sree Narayana Training College, Nedunganda is a well-established Teacher Education Institution contributing to the Society and Nation. The College is under the potential management of S. N. Trusts, Kollam. Sree Narayana Training College is committed to build up a group of enthusiastic teachers for leading the future generation of the country. We provide the holistic education with a view to enrich and empower the multifaceted talents of the future teachers. The experiences provided to the student teachers equip</p>
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them to meet the challenges and changes in the global educational scenario. We strive to uphold our motto and make it more sound and distinguished. Our value based education helps the younger generation to rejuvenate and bloom the future generation. Thereby, the institution realizes - Our Vision on ENLIGHTENMENT THROUGH EDUCATION Our Mission To provide value embedded quality oriented education To nourish the potentials of the future nation builders To equip the student teachers to meet the challenges in the global education scenario To strengthen the Society through Unity To render Selfless Service to the Humanity

Sree Narayana Training College has established transparent and robust procedures for the utilization and maintenance of all physical, academic and support facilities and is well communicated among all the concerned stakeholders. Even though, the college has an efficient management representative to support and monitor its functioning, the management decentralizes all academic and administrative matters by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the college. For maintaining and utilizing Physical /Academic Resources we have a well prepared plan. There is a Committee to monitor the same. The Committee is headed by the Principal and the members including teaching and non-teaching are assigned charges to monitor the day to day activities. Various Resources In Charges are the respective members. The detailed procedures and related policies for maintaining utilizing Physical /Academic Resources are as follows: - Resources In Charges including Physical/Academic are monitoring the utilization and maintenance of Resources. Each Department Head is ensuring the availability of resources in the respective department. Resources In Charges are concentrating on whether 1. Resources are ready and made available whenever required 2. Resources are repaired, calibrated, maintained and upgraded at optimal levels 3. Resource utilization is tracked and records maintained 4. The availability of the resource is made known to the College Authorities and campus community 5. Notified to the Principal in case a resource is underutilized or not utilized Procedure adopt for the Utilization of Resources are Availability of resource is verified with the concerned InCharge/ HOD. Permission for the utilisation is taken from the respective authorities. It is communicated in written to the InCharge so as to make the resource available. Procedure adopt for Repairs and Maintenance of Resources: Every InCharge regularly checks the resource available in their custody and verifies its working condition. Accordingly report of nonworking material is communicated to the Principal and remark is mentioned in the Stock Register. HOD complies all the complaints and segregates them in urgent and annual maintenance categories. The follow up of the urgent maintenance equipment or resources is taken immediately after the approval of the Principal The annual maintenance resources are forwarded at the end of every academic year after thorough inspection of the equipment. Also, depending upon the cost of equipment and its maintenance requirement the quotations are invited and the detailed procedure is followed through purchase committee. A Register is maintained when the equipment is taken for repair/maintenance/calibration outside the College and when receives back the same after maintenance. Principal is the Custodian of the Register. After the maintenance of particular resource, it is informed and satisfactory remark is taken from the concerned InCharge. After getting the remark from all the concerned, the authority approves the bill for payment and accordingly payment is released. The college management has created a separate infrastructure for the college with all necessary provisions and facilities. The college premise is used only for the academic and other activities meant for B.Ed students. Generally the management of the college has a policy of non-interference in the functioning and utilisation of infrastructure and instructional facilities.

Regarding the maintaining policies, we regularly get support from the Management. In addition to it, this year, we have received financial support from Department of Environment, Govt. of Kerala, Kerala State Council for

Science Technology and Environment (KSCSTE) Kerala State Environment and Climate Change Department for the Academic activities. For the Physical support facilities, we do get support from the Management, Alumni, contributions from well -wishers as well as from PTA

<http://sntrainingcollege.edu.in/User/rules>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowments by PTA, Alumni and Staff of the Institution	24	12000
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Resource Talk Organized on 'Legal aspects related to students'.	03/10/2017	200	Sri. Saffi Mohan M. R., Associate Professor, Govt. Law College, Tvpm.
Resource Talk Organized on "Need of First aid in General life.	02/10/2017	200	Prof. R. S. Balakrishnakurup, Principal, M.M. Teacher Training College, Vilakkudy
Resource Talks Organized on Green Chemistry	28/02/2018	200	Kerala State Council for Science, Technology and Environment (KSCSTE) Dr Shibi. I.G.,Rtd. Professor, S.N.Colleges
Resource Talks Organized on Nano Technology	27/02/2018	200	Kerala State Council for Science, Technology and Environment (KSCSTE) Dr. R. Raveendran, Rtd. Principal, S.N.Colleges
Work Shop on Minor Research Project of Two Year	04/12/2017	200	Teacher Educators of the College

B.Ed Curriculum			
Personal Counselling and Mentoring	23/06/2018	200	Mentor Teachers of the College
Yoga, Meditation	19/06/2018	200	Trained Yoga Practitioner and Assistant Professor of Physical Education Department of the College
Activities in connection with Bridge courses	07/06/2017	200	Teacher Educators of the College
Remedial coaching	20/07/2017	200	Teacher Educators of the College
Soft skill development	14/06/2017	200	Teacher Educators of the College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Career Orientation Programmes organized by Career Guidance and Placement Bureau of the college	100	100	40	21
2017	Programme on 'Weekly G.K.'	100	100	40	21
2018	'Extempore Speech'	100	100	40	21
2018	Seminar on K-TET, SET, NET Exams Orientation	100	100	40	21
2018	Seminar on Online Exam Orientation'	100	100	40	21
2018	Campus Placement Drive	100	100	40	21

2017	Career Talk	100	100	40	21
2018	Programme of 'Opportunities' & Vocational guidance	100	100	40	21

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
1. Mother India International Residential Public School, Keezhattungal, Kerala 695307 2. Sivagiri Sree Narayana Senior Secondary School, Sreenivasapuram 3. M.G.M. Model School, Thiruvananthapuram Dist. Varkala, Ayiroor, Kerala 695310 4. Love Dale Res	68	24	JAWAHAR NAVO DAYA VIDYALAYA, chinatoli, Golaghat JAWAHAR NAVO DAYA VI DYALAYA, Chirang, Assam Navabharath English Medium Higher Secondary School, Attingal, Kendriya Vidhyalaya, CRPF Pallippuram Dr. AMBEDKAR VIDYANIKETHAN CBSE MRS NJA RANEELI, PALODE, T	24	6

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2017	23	B.Ed.	Mathematics, Physical Science, Natural Science, Malayalam, English, Social Science	Department of Education, T hiruvanantha puram, S.N. College, Kollam S.N.College, Chathannoor, University College, University of Kerala	Post Graduation
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6
SET	15
Any Other	19
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports day	Institution level	200
Arts Fest of the College	Institution level	200
Children's Day Celebrations	Institution level	200
Observation of Founder's Day 2017	Institution level	200
Celebrations in regard to the International day of the Girl Child organized by Women's Study Unit	Institution level	200
Discussion on the 'Trends in World Cinema' organized by Film Club	Institution level	200
Observance of Gandhi Jayanthi 2017and Celebrations	Institution level	200
World Wet Land Day	Institution level	200
Inauguration of blog creation of Entrepreneurship Club	Institution level	200
Seminar on the topic "Gender issues in	Institution level	200

Colleges" organized by Women's Study Unit in connection with International Women's Day

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	-----	National	Null	Null	00	---
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College Union/Student Council provides support for smooth functioning of the college by taking active participation in consultations and discussions along with the Staff Advisor and Principal of the institution for qualitative improvement of academic and administrative services to the students. Besides, the students' council shares the responsibility of conducting various curricular and co-curricular activities such as celebration of festivals, functions, sports day, teachers' day, etc. Similarly the college students' council takes active part in organising and conducting of sports and cultural activities. Following students are elected to the different posts mentioned below.

Sl. No.	Name	Post	Held	Subject
1	Sajin S S.	Chairman	Physical	Science
2	Arya.G.Nair	Vice-Chairperson	Malayalam	
3	Aisha.M.Sherif	General Secretary	Social	Science
4	Vishnu.P	Arts Club Secretary	Malayalam	
5	Manoj.M	UUC	Malayalam	
6	Mohammad Nishad	Magazine Editor	Mathematics	

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1700

5.4.3 – Alumni contribution during the year (in Rupees) :

2000

5.4.4 – Meetings/activities organized by Alumni Association :

Our Alumni Association is not registered yet. However the college has a strong and active Alumni group which comes under the Alumni Association of Sree Narayana Training College. We have an Alumni WhatsApp group through which a vast network of friendly and engaged alumni sharing is being active. Meets and get togethers are organised on a continuing basis. Alumni Members do render their service in Curricular part as Resource Persons and in all other developmental activities as support pillars. In every year, we celebrate the Annual Alumni Day on the Second Saturday of January. Alumniday of this academic year was celebrated on 13th January 2018. Dr. Madhavan Nair, former Principal of the College and Dr. K R Sivadasan, former Dean, Faculty of Education, University of Kerala and the senior Alumni of the college together

inaugurated the Alumni Day Celebration with following programmes • Guru Vandanam • Felicitation to senior alumni members and awardees • Sharing of Nostalgic Moments • Subject/Batch wise alumni meeting • Awarded the best out going student sponsored by Dr Rejit Kumar • Award to best out going union member sponsored 2008 batch students in memory Late Sri.Sanal the union chairman of the year • Contributed two LED Lights worth Rs 4000/- • Cultural programmes . • Common feast

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision of the institution states-ENLIGHTENMENT THROUGH EDUCATION. The teacher education institutions being the corner stone of every education system should engage in moulding teachers, who are capable of shouldering these responsibilities fruitfully. In this context, the College strives to uphold its motto and make it more sound and distinguished. The college is named after its guiding Spirit, Sree Narayana Guru, the great visionary, saint, social reformer, spiritual leader, educationist who propagated among the masses the ideal of One Caste, One Religion and One God for Man. Sree Narayana Training College, Nedunganda is under the potential management of S. N. Trusts, Kollam. Eventhough, the college has an efficient management representative to support and monitor its functioning, the management decentralizes all academic and administrative matters by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the college. In decision-making process, every member of the committees is given complete freedom to express their views/opinions and those views/opinion are well taken for the improvement of the college functions. The vision and mission of the college is uploaded on the website. Subject specific departments ensure the academic progress of students in the respective departments. Apart from that, General Education and Physical education sections are also there. Decentralized governance system in the college is ensured by entrusting various committees for the effective implementation of activities and thereby the attainment of Vision and Mission. Various Clubs namely Sree Narayana Study Centre, Nature Club, Bhoomitrasena Club, Film Club, Literary Club, Entrepreneurship Development Cell, Centre for Excellence in English, Women's Study Unit, Career Guidance Placement Bureau, Gandhi Study Unit, IT Club, Health Club and Energy Club are also well functioning in the college in order to enrich the exposure and enhance the attitude of students in terms of civic responsibility, value orientation and social responsibility which is again a part of decentralization initiative. Decentralization is seen as a means of improving quality of educational services. Management, Governing body, Principal, IQAC, staff, student representatives, Stakeholders, Alumina's and various committees are jointly empowered to propose, design, formulate and execute their plans within the frame work of governance. All are working together for the smooth running and over all functioning of the college. The institution promotes a culture of participative management by involving staff, students and other stakeholders in various activities. Both students and staff are encouraged to share any suggestions aiming at the development of the institution. Every employee and student is encouraged to give suggestions which are taken up seriously by management. The vision and mission of the college is uploaded on the website.As a part of the decentralization policies of the college, work distribution is properly implemented with various Committees. Each committee is led by its Staff coordinators and Student Coordinators. Duties assigned to Staff are as per various positions 1. IQAC Coordinator 2. Staff Secretary 3. Staff Advisor 4. PTA Secretary 5. Club Coordinators 6. Library In charge 7. Research and Extension Coordinator 8. Magazine Editor 9.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

**6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Faculty members participated in workshops for the revision of • B.Ed, M.Ed and Ph.D course work curriculum of University of Kerala, General education, Govt of Kerala • Faculty members organised orientation programmes/Workshops/Seminars on revised Curriculum for the different subjects. • Faculty members attended and presented papers in national workshops related to Curriculum Revision
Teaching and Learning	Practiced well-structured planning system based on the curriculum and the academic calendar suggested by the university which includes o Academic calendar of the college. o Course plan of the College. o Unit plan of the subject Teacher o Lesson planning based unit plan. Teaching learning processes were properly monitored through o Different tests. o Self-evaluation processes o Student evaluations of teachers and college. o Internal and External evaluation Faculty members of the college were adopted various interactive, experiential and independent strategies for curriculum transaction. • All classrooms, method labs and Auditorium are equipped with ICT facilities . These facilities were used for curriculum transaction through CAI, Online submission and evaluation of student's work
Examination and Evaluation	Sree Narayana Training College has planned and implemented various Continuous and Comprehensive evaluation systems to ensure the quality of teaching and learning .Below mentioned are some of the practiced measures for continuous evaluation of student teachers • Regular test papers • Model examinations • University examinations. • External and internal evaluation for teaching skills. • Assessing teaching skills through Criticism classes. Seminars, Project reports, problem based studies/case studies. •



Continuous and Comprehensive Evaluation for internal assessment and external examinations

Research and Development

Research and extension centre of the college organized following programmes to enhance the research attitude of students and teachers. • Organized monthly meetings to discuss progress of the on-going projects and PhD work of the Faculty members . plan proposals for seminars , workshops, research projects ( major and minor) prepare proposals for post-doctoral fellowships' conduct community surveys assist those who are undergoing Ph.D. programme of authorized guides of the College • Half yearly Interdisciplinary Research Journal GURUJYOTHI RESEARCH AND REFLECTIONS publish the research articles of education faculty members, student teachers and research scholars on interdisciplinary basis. • Research scholars are provided with library facilities of the college for reference. • Arranged opportunities to attend the courses organized by Academic Staff Colleges of other universities . • Equipped our faculty and students to prepare and present papers in the National and International Seminars and Journals

Library, ICT and Physical Infrastructure / Instrumentation

• Well-equipped library with over 10319 books on various subjects and audio video cassettes on various topics. • Besides holding an excellent print collection of over 5322 volumes of books, journals, theses, reports, standards, pamphlets, it also provides access to over 5,300 electronic journals and 98,000 e-books. • Central Library provides web-based access to its resources, procures over 5,300 electronic journals and 98,000 e-books making use of INFLIBNET. • WI-FI facility • OPAC (On-line Public Access Catalogue.) • Reprographic centre is available • Library Advisory Committee monitored the functions • 15 browsing centres are arranged. • Orientation programmes on rules and regulations of library were organized for new students

Human Resource Management

Sree Narayana Training College has trained and equipped the human resources including the academic and administrative staff for maximum professional output through Effective planning of the Academic and Non -

academic activities Proper work allotment for Teaching and Non - Teaching Staff Flexibility in time table. Preparing yearly and weekly report on Curricular, Co-curricular and Extra-curricular activities Regular staff meeting for faculty members and for administrative staff. Organising expert talk for administrative staff. Ensuring the participation in Refresher Orientation Programmes. Honouring the Faculty Members on securing degrees and meritorious awards. Encouraging part-time and full-time research among members of the faculty. Providing awareness to faculty members in doing major and minor projects.

**Admission of Students**

Sree Narayana Training college had organized several programmes in collaboration with governmental and non governmental agencies like University of Kerala, SCERT, S N Colleges, Bhoomithrasena club , East West University Sivagiri , Sree Narayana Gurukulam, Sivagiri Mutt , Anchuthengu panchayath Varkala corporation and Sastra sahitya Parishat . Below mentioned are some of the important activities

- Organized workshops and seminars based on revised B.Ed curriculum 2015 in collaboration with University of Kerala
- Health awareness programme including yoga and meditation in collaboration .
- Awareness programme to practice teaching schools and neighbouring communities based on the following topics
- Cyber threats
- Food adulteration
- Contagious diseases
- Effects of deforestation, and need of planting trees
- waste Management
- Nutrition.
- Anti-Tobacco and drugs campaign
- Vedaganitham.
- Swadeshi products.
- Anti-plastic Campaign.
- Health and Well being
- Career Guidance Programme
- Youth Empowerment Programme
- Life Skills Enhancement Activities

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
<p style="text-align: center;"><b>Planning and Development</b></p>	<p style="text-align: center;">We have partially implemented e-governance in the academic and nonacademic activities.</p>
<p style="text-align: center;"><b>Administration</b></p>	<p style="text-align: center;">Almost all the administrative transactions to Government, University, UGC, NAAC etc. are through online. College has a well organised and updated website, separate blog for each</p>

department, separate blog for each student, Face book page, separate whatsapp group for college, faculty, alumni etc. These facilities were used for curriculum transaction and maintain a corporate atmosphere in the campus.

WhatsApp group had been created exclusively for college teaching and non-teaching staff, B.Ed. first year students, B.Ed. second year students and alumni for quick communication and sharing of necessary information.

Implemented Punching system for maintaining attendance.

Finance and Accounts

Sree Narayana Training College, Nedunganda is under the potential management of S. N. Trusts, Kollam. Sree Narayana Trust has been one of the pioneer agencies in the field of higher education in Kerala since 1940. The trust promotes the upliftment of the weaker sections of the society. The S. N. Trusts is named after the sage, saint, social reformer, philosopher and mystic poet - Sree Narayana Guru, the embodiment of universal fraternity and love. The Trusts aim at realizing the high ideals of Guru who professed the welfare of all without any discrimination on the basis of caste, creed or religion. For the upliftment of the socially and educationally backward strata of the society, the S. N. Trusts started a number of educational institutions all over Kerala. Sree Narayana Training College, being one of a number of educational institutions under the Trusts, SN Trusts is managing the Finance and Accounts. But, funds related to UGC like agencies, we get audited by external auditors as well as by Trusts auditors

Student Admission and Support

As per the Govt. orders associated with admission in each academic year University prospectus

Examination

As per University norms

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NIL	NIL	NIL	Nil

2018	NIL	NIL	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Organized monthly staff council meeting to discuss the challenges and problems faced by Teachers	Organized monthly staff council meeting to discuss the challenges and problems faced	19/06/2017	30/05/2018	12	8
2017	Introduced work allotment system	Introduced work allotment system	06/06/2017	30/05/2018	12	8
2017	Permitted to organize staff associations	Permitted to organize staff associations	01/06/2017	30/05/2018	12	8
2018	Training on egrantz	Training on egrantz	13/02/2018	13/02/2018	1	1
2018	Training in Spark	Training in Spark	09/05/2018	09/05/2018	1	1
2018	Training in Gain PF	Training in Gain PF	10/04/2018	10/04/2018	1	1
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course at UGCHuman Resource	3	30/11/2018	20/12/2018	21

Development Centre, University of Kerala				
Refresher Course at UGCHRDC	1	29/05/2018	18/06/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	14	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Encouragement and Acknowledgement in various Professional and Personal achievements	Encouragement and Acknowledgement in various Professional and Personal achievements	Students' welfare fund is utilizing for making them participate and present papers in Seminars, Workshops, and Students' Competitions outside college. Endowments are introduced for the students by the former and present faculty members of the college for outstanding achievements in their academic and nonacademic performances. Not only that, PTA and Alumni of the college reward students every year for their meritorious achievements. Health issues of students are also given major concern.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Sree Narayana Training College has a mechanism for regular internal audit. The details of income and expenditure of the college is prepared by the Head Accountant of the college for onward transmission to the internal auditing officer through proper channel , the Principal. Sree Narayana Training College, being one of a number of many educational institutions under the Trusts, SN Trusts is managing the Finance and Accounts. But, funds related to UGC like agencies, we get audited by external auditors as well as by Trusts.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	-----

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6.4.3 – Total corpus fund generated

300000

### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-----	Yes	Principal and Management
Administrative	Yes	Department of Collegiate of Education, Kerala, S N Trust Kollam (Management of the college) Accountant General of	Yes	In the college

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Financial assistance to Water scarcity Guest salary 2. Active participation in PTA meetings and 3. Providing constructive feedback for the improvement of the college

6.5.3 – Development programmes for support staff (at least three)

1. Encouragement and Acknowledgement in various Professional and Personal achievements 2. Periodical interactions and motivation by the management 3. Orientation for effective office administration

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Up gradation of Library Resources Enhancement of Digitalization activities 2. New Block of College Hostel 3. New Toilet Block with modern facilities from MLA fund 4. Implementation of Solar Panel connected Power Plant of 5 KW funded by UGC

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Campus Placement Programme - 'Job Fest-2018'	23/03/2018	23/03/2018	23/03/2018	100
2017	Activities	07/06/2017	07/06/2017	07/06/2017	100

	in connection with Bridge courses				
2017	Observation of Quit India Day in memory of 75th Quit India movement.	09/08/2017	09/08/2017	09/08/2017	100
2017	B.Ed. Curriculum - Orientation	31/07/2017	31/07/2017	31/07/2017	100
2017	Inauguration of Club Activities of the College	03/08/2017	03/08/2017	03/08/2017	100
2017	Resource Talks Organized on 'Utharadhuni ka Malayalathil'	23/11/2017	23/11/2017	23/11/2017	100
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar "eco-feminism"	06/06/2017	06/06/2017	93	13
Seminar on the topic: 'Gender issues in Colleges'.	03/03/2018	03/03/2018	89	23
Curricular Discussion on 'School, Gender and Society'	14/11/2018	14/11/2018	93	7

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

PROGRAMMES ORGANIZED BY SOORYA KANTHI NATURE CLUB Some of the important programmes conducted by the nature club during the year with regard to Environmental Consciousness are : ? Celebrated Hiroshima day and other

environmental days in a colourful manner. ? Significance of Ozone day was celebrated. ? Training was given to all members of the club for preparing paper bags ? Conducted several awareness classes on different topics on nature protection by club members. ? On world environment day a number of programmes were organized by the club members. The club members planted saplings in the campus and on road sides. ? During teaching practice student teachers prepared environmental protection hand books and supplied to school students. ? Supplied saplings to students of practice teaching schools. Energy club for the year 2017-18 organized three awareness classes on energy conservation

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	12/07/2017	1	A socio educational survey to Anchuthengu fort.	A socio educational survey to Anchuthengu fort.	21
2017	1	1	19/07/2017	5	Yoga Training in connection with International Yoga Day activities organized by Department of Physical	Yoga Training in connection with International Yoga Day activities organized by Department of Physical	15



					Education	Education	
2018	1	1	14/09/2018	1	Awareness programme on the importance of medicinal value of the local plants	Awareness programme on the importance of medicinal value of the local plants	21
2018	1	1	28/08/2018	1	Swadesi products' preparation and distribution to the local community in connection with the Observation of Gandhi	Swadesi products' preparation and distribution to the local community in connection with the Observation of Gandhi	25
2017	1	1	05/06/2017	10	Observation of World Environment Day	Observation of World Environment Day	100
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Calendar	12/07/2017	The purpose of the College Calendar is to give students and their parents/guardians an understanding of the general rules and guidelines for attending and receiving an education at the institution. For the Staff, The College Calendar act as a Handbook to acquaint with the policies and procedures adopted by the college, rules and regulations to be followed by staff, professional ethics, and facilities. All staff and students are made available with a copy of the Calendar in the

beginning of the academic year itself. The objective is to follow set parameters in all the processes to foster a culture of continuous improvement in all facets of the institution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
All Club activities of the College	02/06/2017	31/05/2018	100
Academic activities related to Universal Values- Classroom content	17/08/2017	24/08/2017	100
Discussion on Professional Ethics of teachers- Classroom content	18/07/2017	21/07/2017	100
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Planting of saplings, 2. Plastic free campus, 3. Labeling of trees with botanical names, 4. Vrikshapooja, 5. Gardens- medicinal and ornamental, 6. Rainwater harvesting 7. Solar panels

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

SREE NARAYANA TRAINING COLLEGE, NEDUNGANDA BEST PRACTICES 2017-`18 Best Practice- 1 EXPERIENTIAL LEARNING THROUGH PARTICIPATION IN ENVIRONMENTAL ENHANCEMENT AND CONSERVATION ACTIVITIES Objectives of the Practice - To make student teachers understand how human decisions and actions affect the environment - To take initiative in building knowledge and skills among student teachers necessary to address complex environmental issues - To equip and motivate student teachers to think responsibly on ways we can take action to keep our environment healthy and sustainable for the future. Need/ Rationale for Evolving the Practice Sree Narayana Training College has been organizing a lot of Community Extension Programmes as part of both curricular and co curricular programmes every year. The activities organized by the institution are always in relation to the immediate needs of the community. It emphasizes not only the desirable and satisfactory changes in the local community but also the changes in the social responsibility of the institution. Active use of the outdoor environment as a setting for interventions is effective at improving mental and physical health indicators. Such activities could have the potential to not only avoid excess pharmaceutical management, improve physical and mental health and well-being, but may also decrease social isolation, improve practical skills, and enhance local environments. Being prospective teachers, they should have the responsibility and commitment to the society. Hence it is essential to do environmental service-learning projects that link classroom learning to the real world. Such activities encourage students to use their creativity and imagination and develop other 21st century skills such as

collaboration and teamwork, critical thinking, and problem solving. By blending community service with the academic curriculum, students are "learning by doing" through these experiential learning activities.

**Description of the Practice (Including Methods/Strategies/ Process)**

The Nature Club of the institution organizes a variety of activities related to environmental sustainability such as cleaning programs in the coastal area, planting saplings, paper bag making and preparation of swadeshi products etc. which empowers youth by developing leadership skills, career awareness, and civic participation, helped throughout. Student Teachers give training in Swadeshi Products preparation to nearby schools Sree Narayana Training College engages in different activities which are for sustainable environment with Greenvein, a National foundation for planting and protecting trees. The organization aims to reduce global warming and implement reforestation programs all over the country. For the past four years the institution collaborates with the organization and take up many programmes such as extensive afforestation programs throughout the locality and also take up the challenge of eradicating plastic items from the Papanasam beach, Varkala, where tons of plastic waste accumulates every time.

**In Action- Challenge of eradicating plastic items from the Papanasam beach**

Members of Nature Club distributed recycling bins to all six optional classes and collected paper, cardboard, plastic bottles, and other materials in their classrooms and handed over the collected bundle to nearby recycling units. The student teachers had successfully planted more than 10000 trees for the last four years. The programme was extended to the practice teaching schools during their practical session and the participation of the students and the support of the local community in the respective locality has greatly contributed for the success of the programme. Student teachers during their Practice teaching schedule, devoted time to clean school premises and build garden including both flower and vegetable. With the wholehearted support of the school authorities, and by bringing all students together, they chose a location and designed and built their garden. Not only that, many of them took initiative in building Natural Water Pits for recharging wells by preserving rain water in their practicing schools and at own homes. They had organized awareness campaigns on environmental protection and preservation of natural resources in the respective schools as well as in the community. The initiatives were widely appreciated by the authorities, community leaders and PTA of schools.

**Rainwater Harvesting Unit Solar Energy Plant Using Solar Energy,** Sree Narayana Training College prides itself on keeping greenhouse gas pollution out of the atmosphere. Rainwater harvesting is an important environment friendly approach the College has been implemented to meet the scarcity of water and avoid destruction of the normal groundwater level. In collaboration with Kerala State Council for Science Technology and Environment (KSCSTE), the college organizes activities in association with World Environment Day, World Wet Land Day, World Ozone Day and National Science Day with a view to disseminate knowledge of environmental hazards among prospective teachers. Our college has good interaction and collaboration with the environmental activities of University of Kerala under the Bhoomitrasena club.

The Club has convened an awareness class on conservation of water in association with World Water Day with the support of The Kerala State Environment and Climate Change Department. All these activities give rare opportunities to student teachers to protect our Mother Earth.

**Resource Requirement: (Human/ Material/ Financial) Essential:-Human Material Support:-**

**Comparatively low financial support**

**Evaluation of the Best and Unique Practices**

The initiatives were widely appreciated by the authorities, community leaders and PTA of schools. The activities are of highly divine character as we are trying to protect our Nature and Environment. The students learned a lot about the natural environment around them throughout these activities. They also learned how to teach others and participate in community service activities that make their knowledge useful to their community. The students also

developed peer and mentoring relationships to help, teach and encourage one another. Being Social engineers, all these community service and student-led activities enhances their "competence, confidence, and responsibility" which reflects in their overall teaching learning performances and achievements. Efforts taken for improvement Finding enough time to implement the community service activities was the major problem faced by the college in the initial phase of launch of the programme. In order to tackle the problem, a part of the activities of the programme had been clubbed with curricular extension programmes. This boosted the morale of the club members and they worked tirelessly, even after the college hours and holidays to fulfill the objectives. Every year the Sree Narayana Training College organizes these types of activities and our students are getting enriched with rare opportunities to take part in these activities. Best Practice- II Campus Placement Programme -Job Fest-2018

ACTIVITIES OF CAREER GUIDANCE CLUB PLACEMENT CELL CAREER GUIDANCE CLUB A well-organized Career Guidance Club is actively functioning in our college. The main objectives of the Club are Objectives:

- To provide information about various career options available to the students.
- To create awareness about self-employment and entrepreneurship options.
- To provide information regarding various courses of study and competitive exams.
- To provide general career counseling.

In order to meet the above objectives, the Club organizes several inspiring and educative programmes such as

- 'Programme on Personality Development and Youth Empowerment',
- 'Weekly G.K.',
- 'Opportunities',
- 'Awareness on Life Skills' and practices,
- Capacity Building activities like 'Extempore Speech' in order to cultivate the art of Public Speaking among students,
- Exam Orientation Seminars,
- TET, SET, NET orientation programmes by external experts,
- Classes on Vedic Mathematics for Competitive Examinations,
- Display and information on Career News,
- Subscription of Career Magazines
- Inter Optional Quiz Competitions
- Publication of Rank File for Competitive Examinations etc.

TET Orientation Seminar Club offers vocational guidance and job assurance activities. The college provides opportunity for campus selection to the different institutions. The college organizes seminars on general awareness and aptitude tests for upbringing student competency. The Club continuously serves as a Placement agent to our students by providing proper vocational awareness and conscientiation activities on present educational situations. PLACEMENT CELL The placement cell offers job opportunities in the neighboring areas and neighbouring countries like Bhutan, Maldives etc. We host 'Job Fair' activities in collaboration with a number of schools. We provide the students with copies of various Employment News and other newspapers. We also give information on different career related newsmagazines and books for competitive exams. Besides these, there are various brochures, newsletters, directories and guide books for different courses. College provides the required men and material resources to the placement cell. The technical support and other facilities available in the college are open to the cell. Infra structural facilities of the college including the computer and documentary facilities are provided by the institution. Salient Features of the Cell:

- Networking with various career counseling organizations like Career Guidance and Employment Cell, University of Kerala ORC Project Research Section, Govt. of Kerala Established Career Coaching Centers and Language Training Institutes and a number of career counselors of the state.
- Growing response from the students both from inside and outside the college.

Threats faced by the Cell: Students are usually reluctant to accept jobs in the unaided sector due to low returns. Moreover opportunities in the unaided sector inside and outside are not transparent and the employees are facing many challenges regarding their working conditions.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://sntrainingcollege.edu.in/User/best\\_practices](http://sntrainingcollege.edu.in/User/best_practices)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sree Narayana Training College is committed to build a group of enthusiastic teachers for leading the future generation of the country. We provide the holistic education with a view to enrich and empower the multifaceted talents of the future teachers. The experiences provided to the student teachers equip them to meet the challenges and changes in the global educational scenario. The Institution tries to fulfill the responsibilities with utmost care and cooperation of the Faculty members and student teachers of every academic year in an admirable way. No effort will be successful if the institution lacks the selfless service and dedication of its members including Management, PTA, Alumni, Staff and students. The innovative strategies including curricular and co-curricular measures instigated by the college confirms that the firsthand experience learning for the prospective teachers will surely empower and enrich themselves with qualities of social responsibility and dedication towards the profession. Social Responsibility through Community Enrichment Activities Sree Narayana Training College is very particular in the personality development of Student teachers. Being future teachers, they should be able to lead our nation through their "appropriate" and "socially right" behaviors. Sree Narayana Training College has been organizing a lot of Community Extension Programmes as part of both curricular and co-curricular programmes every year. The activities organized by the institution are always in relation to the immediate needs of the community. It emphasizes not only the desirable and satisfactory changes in the local community but also the changes in the social responsibility of the institution. Active use of the outdoor environment as a setting for interventions is effective at improving mental and physical health indicators. Such activities could have the potential to not only avoid excess pharmaceutical management, improve physical and mental health and well-being, but may also decrease social isolation, improve practical skills, and enhance local environments. Being prospective teachers, they should have the responsibility and commitment to the society. Hence it is essential to do environmental service-learning projects that link classroom learning to the real world. Such activities encourage students to use their creativity and imagination and develop other 21st century skills such as collaboration and teamwork, critical thinking, and problem solving. By blending community service with the academic curriculum, students are "learning by doing" through these experiential learning activities. The Nature Club of the institution organizes a variety of activities related to environmental sustainability such as cleaning programs in the coastal area, planting saplings, paper bag making and preparation of swadeshi products etc. which empowers youth by developing leadership skills, career awareness, and civic participation, helped throughout. Members of Nature Club distributed recycling bins to all six optional classes and collected paper, cardboard, plastic bottles, and other materials in their classrooms and handed over the collected bundle to nearby recycling units. The student teachers had successfully planted more than 10000 trees for the last four years. The programme was extended to the practice teaching schools during their practical session and the participation of the students and the support of the local community in the respective locality has greatly contributed for the success of the programme. Student teachers during their Practice teaching schedule, devoted time to clean school premises and build garden including both flower and vegetable. With the wholehearted support of the school authorities, and by bringing all students together, they chose a location and designed and built their garden. Not only that, many of them took initiative in building Natural Water Pits for recharging wells by preserving rain water in their practicing schools and at own homes. They had organized awareness campaigns on environmental protection and preservation of natural

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Provide the weblink of the institution

<http://sntrainingcollege.edu.in/User/igac>

### **8.Future Plans of Actions for Next Academic Year**

1. To improve the teaching learning process through adopting innovative instructional strategies and implementing best practices. 2. Completion of the new women's hostel for the college. 3. Organize seminar and conferences of Teachers and Students. 4. Involve in research (Teachers and Students.) 5. Start post Graduate and research courses. 6. Start add-on courses. 7. Contribute to environmental awareness and protection activities.